**Expectations:**

**Attendance**

Simple. You can expect us to be here and we expect you to be here. We will cover material in class that is NOT in the text and that will show up on your exams. Also strong class attendance will influence our decisions about rounding up borderline grades, or in assisting you with other problems you may encounter.

After eight absences, you will be withdrawn from the class and receive a “WA”. This is the grade equivalent of “F”.

If you miss an exam, you must notify one of us within 24 hours of the exam, and request a documented medical or athletic excuse from the Dean’s office. **No make-up exams will be given without a documented excuse from the Undergraduate Dean’s office.**

If you are having any problems, whether they are class related or personal, please come and talk with one of us.

**Honor Code**

**NO** cheating, deceiving, swindling, lying, plagiarizing, or any other behaviors that would call into question your standing as an upright citizen. Avoid actions that might give the appearance of the aforementioned. See the Student Honor Code in the Student Handbook (under “living at CofC” on the Current Students Webpage) for more details of what is expected of you as a College of Charleston student.

**Special Needs**

If you have a documented disability and have been approved to receive accommodations through SNAP Services, please feel free to come and discuss this with one of us at the beginning of the semester.
Phones, PDA’s, MP3 players etc.
You can help make our world a better place by laying the groundwork for good technology folkways. We will make sure our technology is turned off before we walk into class, and we expect you to do the same. Laptops should be closed and put away during our class time.

Course Outline:

This is a rough guideline, subject to change. Any changes made will be announced in class. Please read assigned material BEFORE coming to class.

• * Readings form Ingrid Arnet Connidis’ Family Ties and Aging
• The short articles marked with ” come from Annual Editions: Aging 08/09

January 13 First Day of Class
January 15 Kinship Terminology
January 20 Gerontology Overview
January 22 Jim Ledbetter
Executive Director ITN Charleston

January 27 *Preface
*Chapter 1 Older Persons in a Family Context
‘Living Longer’ by Jackson et al. #3
‘Puzzle of the Century’ by Duenwald #4

January 29

February 3 Trujillo Quiz

February 5 Service Learning/Interview Day NO CLASS

February 10 Caregiving (One page paper due- Portrait of an Elder)
February 12  *Chapter 2 The Availability of Family Ties in Later Life  
'(Not) the Same Old Story' by Salter #28

February 17  *Chapter 14 Research and Policy Issues and Directions  
'Finding a Good Home' by Larson #29  
'Declaration of Independents' by Basler #31

February 19  *Chapter 3 Intimate Ties in Later Life  
The Salience of Social Relationships' by Street et al. #30

(February 23)  Last Day to Withdraw

February 24  *Chapter 4 Intimate Partnerships  
'How to Survive the First Year' by Greene #19  
'Work/Retirement Choices' by Cox et al. #23

February 26  Midterm Exam  
One page service learning paper due

March 2-6th  No class Spring Break

March 10  *Chapter 5 Being Single in Later Life  
'Single Women' by Mahoney #13

March 12  *Chapter 6 Transition in Marital Status: Widowhood, Divorce, and Remarriage  
The Grieving Process' by Leming & Dickinson #25  
'Start the Conversation' Modern Maturity #26

March 17  *Chapter 7 Exploring Intergenerational Relations  
'Society Fears the Aging Process' by Pipher #11  
One page paper due-Portrait of an Elder

March 19
March 24  Chapter 8 Support Exchanges Between Older Parents and Their Children
  'A Healthy Mind' by Winerman #12

March 26  Service Learning/Interview Day NO CLASS

March 31  *Chapter 9 Childless Older Persons
  One page Service Learning paper due

April 2  Elder Abuse
  'Trust and Betrayal in the Golden Years' by Brown #16
  'The Extent and Frequency of Abuse' by Fisher & Regan #18

April 7  *Chapter 10 Grandparents and Grandchildren

April 9  *Chapter 11 The Impact of Divorce and Remarriage on Intergenerational Relations

April 14  *Chapter 12 Sibling Ties in Middle and Later Life

April 16

April 21  Service Learning/Interview Day NO CLASS

April 23  Last day of class
  *Chapter 13 Life Transactions and Sibling Ties
  'Portrait of an Elder' paper due

April 28  Reading Day

April 30  Final Exam Noon-3pm
  One page Service Learning Paper due