Gerontology Internship
Sociology 381
Spring 2009
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Office Hours:

TR 12:15-1:15pm
W 1-3pm
Or by appointment

Internships are often the pinnacle of a student’s college learning experience. They provide the student a forum to apply and link classroom knowledge to specific parts of society. Internships are a type of service learning. Service learning involves three parts, providing service, self-reflection and insight, and academic theory. In this course, you will keep a journal that will serve as a means to describe each of these parts as they happen to you. Writing is one of the best ways to ensure personal awareness about the service learning process as it unfolds. This internship is not merely about performing a job, but more importantly what you learn about yourself and society. This will give you the opportunity to further explore gerontology, end of life issues, confirm theories that you have discussed, bring up new questions about theories etc.

Objectives:

• Provide service for segment of the older population
• Gain understanding of formal organizational structure
• Experience service learning
• Further develop valuable workplace skills
• Clarify career goals
• Fulfill objectives that you establish for yourself
Grading:
You will be required to keep a weekly journal and attend intern meetings once a month. Your grade will come from your journal, your placement supervisor’s evaluation, and attendance at the intern meetings.

Expectations:
For an internship, three hours of work should be performed in order to earn one hour’s credit. To earn three credit hours, nine hours of work should be performed, or approximately 120 hours in a semester.

Dates:
Your weekly journal will be submitted electronically. Your final journal will be due Friday May 1st